MATHS PLANS

LEVEL 2

TERM 1

Based on Get Ahead Mathematics

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Based on Get Ahead Mathematics

Level 2 Term 1 Week 1 Day 1	Lesson Plan

Objective: Students will be able to have a concept of tens and units.

Activity: Making numbers

Material: Number cards, 0, 1, 2……9

Procedure:
Warm up: Write any number on board and ask which number is at unit place and which number at tens place.

Activity: Call one pair of students and give them two number cards and ask them to stand side by side. Then ask what is the number? Which student has units number and which has tens. Repeat this activity with other students.
Make sure that each student takes part in this activity. After doing this activity, explain this concept on board.

Class work: Do page 1 (in books)
Note: Work done in books must be erasable so books can be reused.

Level 2 Term 1 Week 1 Day 2	Lesson Plan

Objective: Students will be able to have a concept of tens and units.

Activity:

Material: Number cards 0, 1, 2…….9

Procedure:
Warm up: Write any two digit number on board and ask which digit is at unit place and which digit is at tens place.

Activity: Repeat previous activity.

Class work: Page 2 first 7 question (in copies)

Home work: Remaining questions on page 2 (in copies)

Level 2
Term 1 **Lesson Plan**
Week 1
Day 3

Objective: Students will be able to have a concept of 100

Activity: Making 100

Material: Multi base of tens and units, bundle of sticks

Procedure:
Warm up: Ask question about units and tens.

Activity: Put 9 bundles of 10 sticks and 9 loose sticks in front of class, explain to class that these bundles are tens and loose sticks are units. Now ask,

- How many bundles of ten sticks we have? 9
- How many tens we have? 9 tens
- How many sticks in each bundle? 10
- How many we have in these bundles? 90
- How many loose sticks or units we have? 9
- How many sticks altogether? 99

Now put 1 more stick with a loose stick and ask

- How many loose sticks we have now? 10
- Can we make another bundle of 10 sticks? Yes

Then make another bundle of 10 sticks and count the bundle with class and ask from student,

- How many bundles we have? 10
- How many loose sticks/units we have? 0

Now explain to class when we have 10 tens and 0 units we say its one hundred, 10 tens

10 tens 0 units = 100 = one hundred

Write it on board like this

Hundred	Ten	Units
1	0	0

Repeat the activity by using multi base.
Give more explanation if needed.

2

Level 2 Term 1 Week 1 Day 4	**Lesson Plan**

Objective: Students will be able to read and write three digit numbers in figures and words.

Activity: Read orally numbers in words/written work

Material: Number cards, flash cards of 3 digit number written in words.

Procedure:
Warm up: Ask questions about 3 digit numbers.

Activity: Paste 3 number cards on board and ask about unit ten and hundred then write their place value like this

Hundred	Ten	Units
3	4	2

Ask students randomly to read the number. Then ask how can we write this number in words. Carefully listen their responses.
After that read the number and explain to class that when we have to write number in words then we start from left side and ask

How many hundreds we have? Write their responses on board.
How many tens we have? 4

Explain to class that we will write it

Three hundred and forty

Then ask how many units we have? 2
So the number is

Three hundred and forty two

Then write some more three digit numbers and write them in words with the help of students.

Activity 2: Write different numbers on board call students randomly and ask them to write in words.

Class work: Write these questions on board and ask the class to solve it (in copies)

Write the number in words

Number	**in words**
100	
200	
300	
400	

Home work: work done in class.

Level 2 Term 1 Week 1 Day 5	**Lesson Plan**

Objective: Students will be able to count and write three digit numbers.

Activity: Counting

Material: Multi base, bundles of stick, (match sticks) of 100's

Procedure:
Warm up: Write the following on board
Hundred tens units \ numbers
Then write any digits under U, T and H and ask what number this table shows. Listen to their responses and write correct answer in number column.

Activity: Divide the class into groups. Give them multi base of hundred tens and units to make different numbers. Ask them to count and write the number.
After this increase or decrease the number of multi base or (bundle of sticks) to make some more numbers.

Class work: Page 4 in copies, ask the students to draw table (from board). Count the number from book and write the answers in copies.

Level 2
Term 1
Week 1
Day 6

Lesson Plan

Objective: Students will be able to write 3 digit number separately in hundreds, tens and units.

Activity: Written work

Material: Number cards of three digit numbers and place value card H T U

Procedure:

Warm up: Write three digit numbers on board. Call students randomly and ask them to write the number name.

Activity: Paste number cards and place value cards on board like this,

First ask the class to read the number then randomly ask some questions e-g

Which number is in tens place?

Which number is in units place?

Call one student on board and ask him to paste unit under units place.

Similarly call two more students to paste tens and hundreds under their value.

Repeat this activity several times and make sure whole class will participate.

Class work: Do page 5 (in copies)

Home work: Assessment of work done in whole week.

Level 2 Term 1 Week 2 Day 1	**Lesson Plan**

Assessment

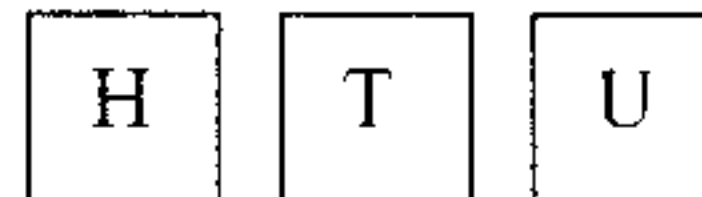
Level 2 Term 1 Week 2 Day 2	**Lesson Plan**

Objective: Students will be able to write the underlined digit in it correct place.

Activity: Pasting, written work

Material: Number cards, place value cards

Procedure:
Warm up: Write any number on board and ask questions about unit, ten and hundred.

Activity: Write 3 digit number on board underline tens digit and also paste value card on board like this

Now ask these questions

What is the number?

Which number is in tens place?

Then take number card of 1 and paste it under T flash card.

Then write any other number under line unit, ten or hundred digit ask from students and paste number card of underlined digit under its place value,

Repeat this activity some more time.

Class work: Do any seven questions from page 6 (in copies)

Home work: Remaining seven questions from page 6 (in copies)

Level 2
Term 1
Week 2
Day 3

Lesson Plan

Objective: Students will be able to make numbers from units, tens and hundreds

Activity: Making numbers

Material: Place value cards, number cards of units, ten and hundreds e-g

Procedure:
Warm up: Call some students randomly and ask them to write 3 digit numbers on board.

Activity 1: Paste any three number cards (one of unit, one of ten and one of hundred) in given manner.

Ask the students to say all the three numbers.
Now ask,

Can we make one number from these three numbers?

Listen to their responses, after that paste the number cards in such a manner that it look like one card.

3	5	6

Now ask what number is this?
Explain to class that if we have units tens hundreds then we can easily make three digit numbers.

Activity 2: Paste place value cards on board in given pattern also draw a number column.

H	T	U	Number

Then paste one number card under each card and ask,

- How many hundreds we have?
- How many tens we have?
- How many units we have?
- Can we make a three digit number? Yes
- What number can we make from these three number cards?

Listen to their responses and write the correct answer on board.

Class work: Six questions from page 7 (in copies)

Level 2
Term 1
Week 2
Day 4

Lesson Plan

Objective: Students will be able to make numbers from units tens and hundred.

Activity: Making numbers

Material: Number cards of units tens hundred, place value cards

Procedure:
Warm up: Call some students randomly and ask them to write 3 digit numbers on board.

Activity: Repeat previous day activities.

Class work: Write this question on board and ask the students to copy and complete it.

Q: Write the number which is made up of

Hundreds	Tens	Units	NUMBERS
9	0	2	
7	1	0	
5	4	5	
3	2	9	
4	9	0	
6	2	0	

Home work: Remaining six questions from page 7 (in copies)

Level 2 **Term 1** **Week 2** **Day 5**	**Lesson Plan**

Objective: Students will be able to write numbers ion words

Activity: Read orally numbers words/written work

Material: Number cards, flash card pf 3 digit number written in words.

Procedure:
Warm up: Ask questions about 3 digit number

Activity: Follow the procedure explained on week 1 day 4

Class work: Write this question on board and ask the students to copy and complete it.

Q: Write the number name

- 640 __________
- 951 __________
- 223 __________
- 705 __________
- 333 __________

Level 2 Term 1 Week 2 Day 6	**Lesson Plan**

Objective: Students will be able to write the numbers in words.

Activity: Making numbers

Material: Abacus, beads
Note Prepare an abacus before class by embedding three sticks on a thermo pore like this

Procedure:
Warm up: Ask questions about units tens and hundreds.

Activity: Write any 3 digit number in word on board, e-g
Eight hundred and twenty-four [8]

Ask the students to read it then put an abacus in front of class.
Ask these questions from students,
How many hundred are in the number we have? 8
How many beads we have to put in hundreds column? 8
Then put 8 beads and also write 8 in the box in front of number
Then ask, how many beads we have to put in tens column? 2
Then put 2 beads in tens column and write 2 in the box [82]

Now ask how many beads we have to put in units column? 4
Put the beads and write the number in box [824]

Then write another number on board and write it in figures with the help of students.
After this write some questions and randomly call the students to write them in figures.

Class work: Write this question on board and ask the students to copy and complete it.

Q: Write the number
Three hundred and eighteen
Five hundred and forty-five
Nine hundred and nine
One hundred and eleven

Home work: Assessment work done in whole week.

Level 2 Term 1 Week 3 Day 1	**Lesson Plan**

Assessment

Level 2 **Term 1** **Week 3** **Day 2**	**Lesson Plan**

Objective: Students will be able to have a concept of 1000

Activity: Making 1000

Material: Multi base, abacus beads

Procedure:
Warm up: Oral drill from 950 – 999

Activity: This activity is carried out as a whole class.
9 hundreds multi base 9 ten multi base and 9 unit multi base ask from class.

- How many hundreds we have? 9
- How many hundreds we have? 9
- How many units we have? 9
- What number does this multi base show? 999

Then put another unit multi base and ask now how many units we have? 10
10 units = 1 ten
And we already have 9 tens and now we have 1 more ten so how many ten we have? 10, 10 tens makes 1 hundred.
Explain to them that we already have 9 hundreds and one more so how many hundred we have now? 10
Now we have 10 hundreds or 1000 this number has a special name it is called one thousand.
Repeat this activity by using abacus (with units, tens, hundreds, and thousand)
Give more explanation if needed.

Class work: Ask the students to write counting from
950 – 1000

Home work: Work done in class.

Level 2 Term 1 Week 3 Day 3	**Lesson Plan**

Objective: Students will be able to write counting

Activity: Oral drill / written work

Material: Chart consisting table shown on page 8

Procedure:
Warm up: Oral drill of counting from 900 – 1000 will be done first.

Activity: Paste the chart on board.
Explain to class that we will count in ones and complete the table. Starting from 101 ask from students what will come next and complete the table. Make sure that all students will participate.

Class work: Do question 1 on page 8

Level 2 Term 1 Week 3 Day 4	**Lesson Plan**

Objective: Students will be able to complete table by counting in tens

Activity: Completing table

Material: Counting table of 10 drawn on a chart.
+ Number cards [10] , [20] , [30] , [40] .... [100]

Procedure:
Warm up: Oral drill will be done first

Activity 1: Paste chart on board and ask we will color every 10th number. Start counting with students and color 10, 20 and so on.

Activity 2: Write 110 on board and ask to students what comes next by counting in tens and write next number make sure that all students will participate.

Class work: Write this question on board and ask the students to copy and complete it.

Q: Count in tens to complete the table.

10		30			60			90	100
110									
	220			250					300

Home work: Count in tens to complete the table.

310			340			370			
		430			460			490	

Level 2 Term 1 Week 3 Day 5	**Lesson Plan**

Objective: Students will be able to complete table by counting in tens.

Activity: Completing table

Material: Counting table of 100 drawn on a chart and number cards of

10 , 20 , 30 , 40 100

Procedure:

Warm up: Oral drill will be done first repeat previous day activities.

Class work: Drawn the following table on board and ask the students to copy and complete it.

Q: Count in tens and complete the table.

510		530			560				
	620						680		
810									900
	920								1000

Level 2
Term 1 **Lesson Plan**
Week 3
Day 6

Objective: Students will be able to complete table by counting in ones and tens

Activity: Written work

Material: Board, marker

Procedure:
Warm up: Write first and third row of table on board from page 10 and ask the students to complete them.

Class work: Ask the students to draw following table. Count in ones or tens and complete it.

Count in ones or tens and complete it									
331		333		335		337		339	
411		413		415		417		419	
510		530		550		570		590	
605	600			609				613	
720	730							800	

Home work: Counting in tens write the numbers from 600 – 900
600, 610, 620...........

Level 2 Term 1 Week 4 Day 1	Lesson Plan

Objective: Students will be able to write numbers counting in ones and tens

Activity: Written work

Material: Board, marker

Procedure:
Warm up: Write any row on board from page 10 and ask the students to complete it.

Class work: Draw last five rows of table from page 10 on board and ask the students to copy and complete it.

Home work: Assessment work done on week 3 day 2 – week 4 day 1

Level 2 **Term 1** **Week 4** **Day 2**	**Lesson Plan**

Assessment

Level 2 Term 1 Week 4 Day 3	**Lesson Plan**

Objective: Students will be able to count numbers by 2s

Activity: Counting by 2s

Material: Number linc 0......20, string

Procedure:
Warm up: Oral drill 1 – 50

Activity: Draw a number line from 0 – 20 on the floor call one students and ask him to stand on 0. Explain to him that he has to reach number 20 by leaving one number starting from 0. Starting from 0 he/she will next stand on 2 leaving one then 4, 6 and so on.
Repeat this activity with 4 or 5 students.

Activity 2: Paste number line on board then tale string and paste it on 0 then ask from students,

Which is next number to paste string on it? 2
Reach number 20 by pasting string leaving one number

After pasting the string ask the students to say those numbers on which we pasted string.

Class work: Write the questions on board and ask the students to copy and complete these
1 – Draw circles around the numbers that we pasted string on and color them.

1 2 3 4 5 6 7 8 9 10 11

12 13 14 15 16 17 18 19 20

2 – Write the colored numbers.

Home work: Write numbers counting by 2s from 20 – 30

Level 2 Term 1 Week 4 Day 4	**Lesson Plan**

Objective: Students will be able to count numbers by 5s

Activity: Counting by 5s

Material: Number line 0 – 20, string

Procedure:
Warm up: Ask questions about previous concept

Activity: Draw a number line from 0 – 20 on floor, call one students one ask him/her to stand on 0. Explain to class that he/she has to reach number 20 by leaving four numbers starting from 0.
Starting from 0 he/she will leave four numbers and jump on 10 and so on.
Repeat this activity with 5 or 6 students.

Activity 2: Paste number line on board and take string paste it on 0 then ask from students.

Which is next number to paste string on it? 5
Reach number 20 by pasting string leaving every four numbers

After pasting the string ask the students to say those numbers on which we pasted string.

Class work: Write the questions on board ask the students to copy and complete these.
1 – Draw circles around the numbers that we pasted string on and color them

1 2 3 4 5 6 7 8 9 10 11 12

13 14 15 16 17 18 19 20

2 – Write the colored number.

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Level 2 **Term 1** **Week 4** **Day 5**	**Lesson Plan**

Objective: Students will be able to count numbers by 10s

Activity: Counting by 10s

Material: Number line 0 – 20 strings

Procedure:
Warm up: Ask questions about previous concept

Activity: Repeat previous day activities but count the number by 10 book page 11 (last concept)

Class work: Last two questions on page 11 (on copies)

Level 2 **Term 1** **Week 4** **Day 6**	**Lesson Plan**

Objective: Students will be able to count number by 2s, 5s and 10s

Activity: Counting by 2s, 5s, 10s

Material: number line, string

Procedure:
Warm up: Ask questions about previous concepts

Activity: Repeat activities mentioned on week 4 day 3, day 4 and day 5

Class work: Write following questions on board, ask the students to copy and complete these.
1 – Write numbers from 20 – 30 count by 2s circle and color the numbers that you stopped.
2 – Write numbers from 30 – 50 count by 5s circle and color the numbers that you stopped.

Home work: Assessment of work done in week 4.

Level 2 **Term 1** **Week 5** **Day 1**	**Lesson Plan**

Assessment

Level 2
Term 1
Week 5
Day 2

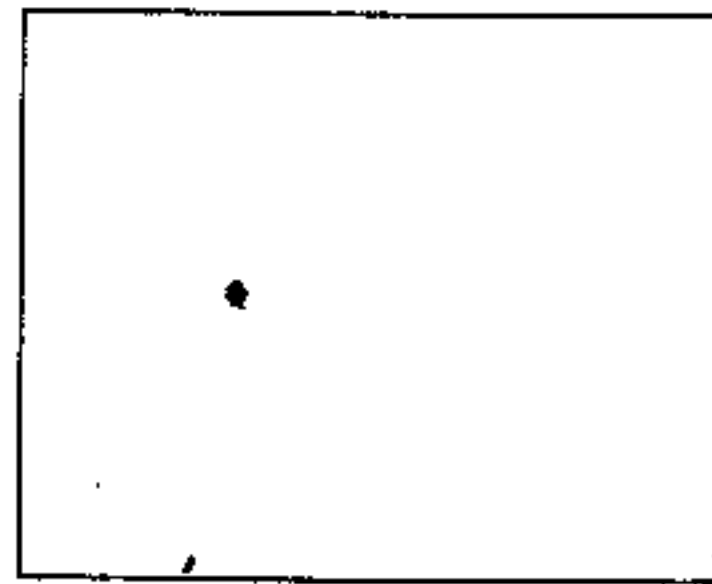
Lesson Plan

Objective: Students will be able to put numbers in ascending order.

Activity: Sequencing numbers

Material:

Procedure:
Warm up: Ask some questions about ascending order.

Activity: Take different size of sticks / pencils. Paste them randomly on board like this.

Now explain to class that we have to arrange them in ascending order. Then ask how we will arrange them? Start from smallest. Paste the pencils in ascending order. Now explain to them that we have to write numbers in ascending order. Then write an example from page 12 and arrange numbers with the help of students. Explain to them in arranging 2 digit numbers check tens units.

Class work: 2 questions from page 12 (in copies)

Home work: Remaining two questions from page 12 (on copies)

Level 2 **Term 1** **Week 5** **Day 3**	**Lesson Plan**

Objective: Students will bc able to put numbers in ascending order.

Activity: Sequencing numbers

Material: Sticks, pencils, number cards.

Procedure:
Warm up: Write any questions on board and arrange numbers in ascending order with the help of students.

Activity: Repeat previous day activity

- With any Objective with number cards

Class work: Do page 14 (on copies)

Level 2 Term 1 Week 5 Day 4	**Lesson Plan**

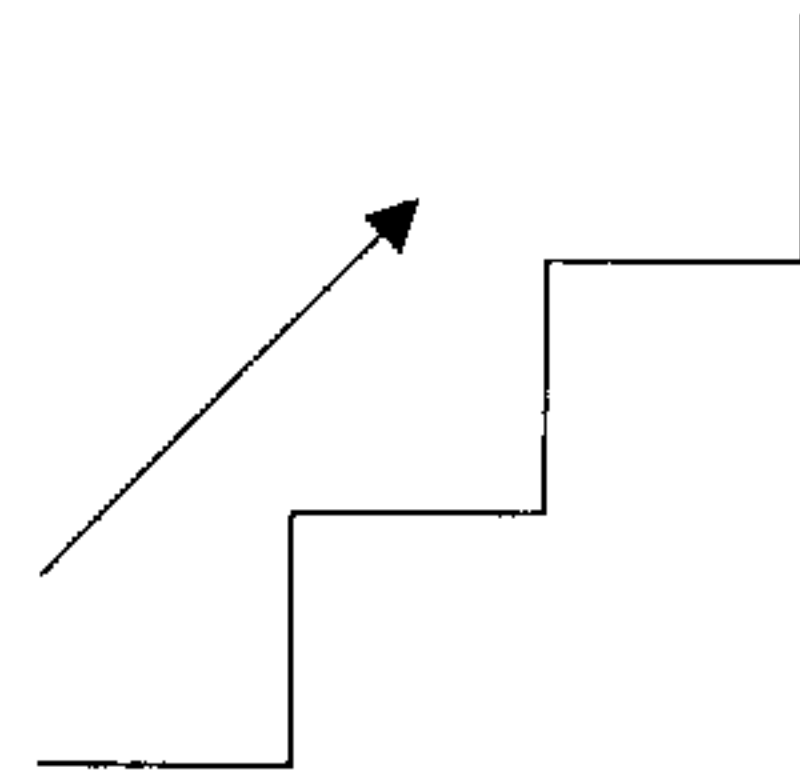
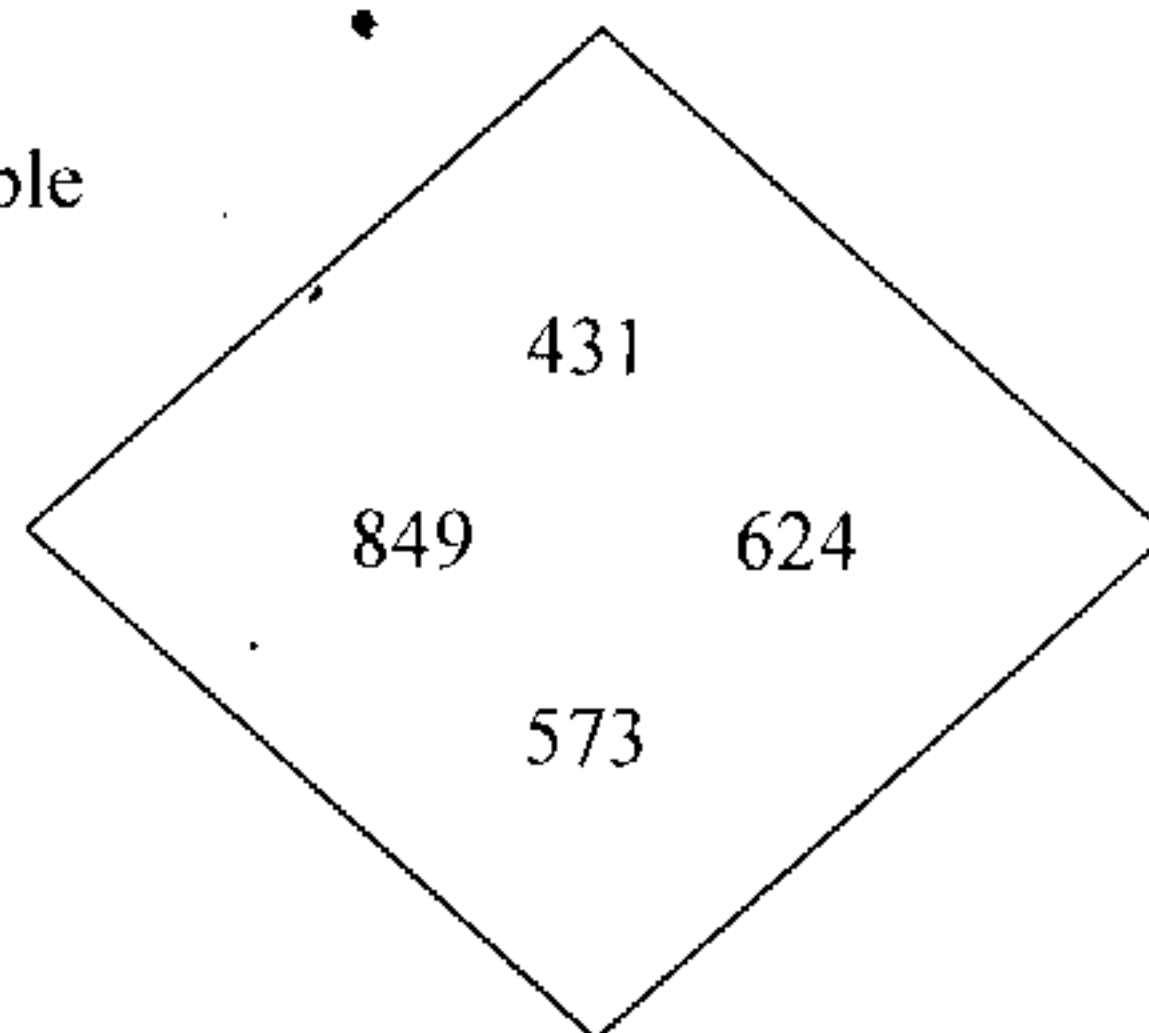
Objective: Students will be able to put numbers in ascending order

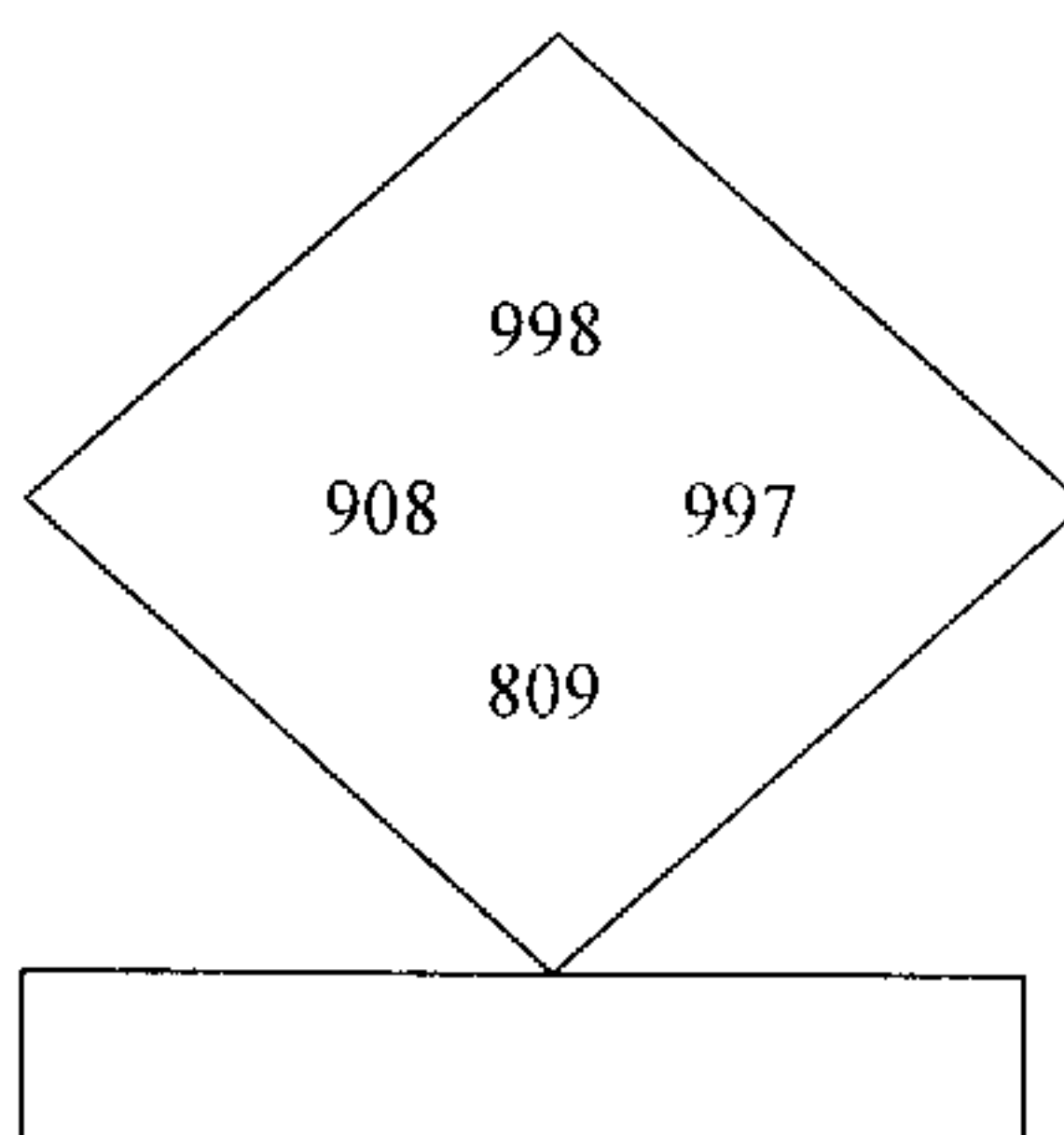
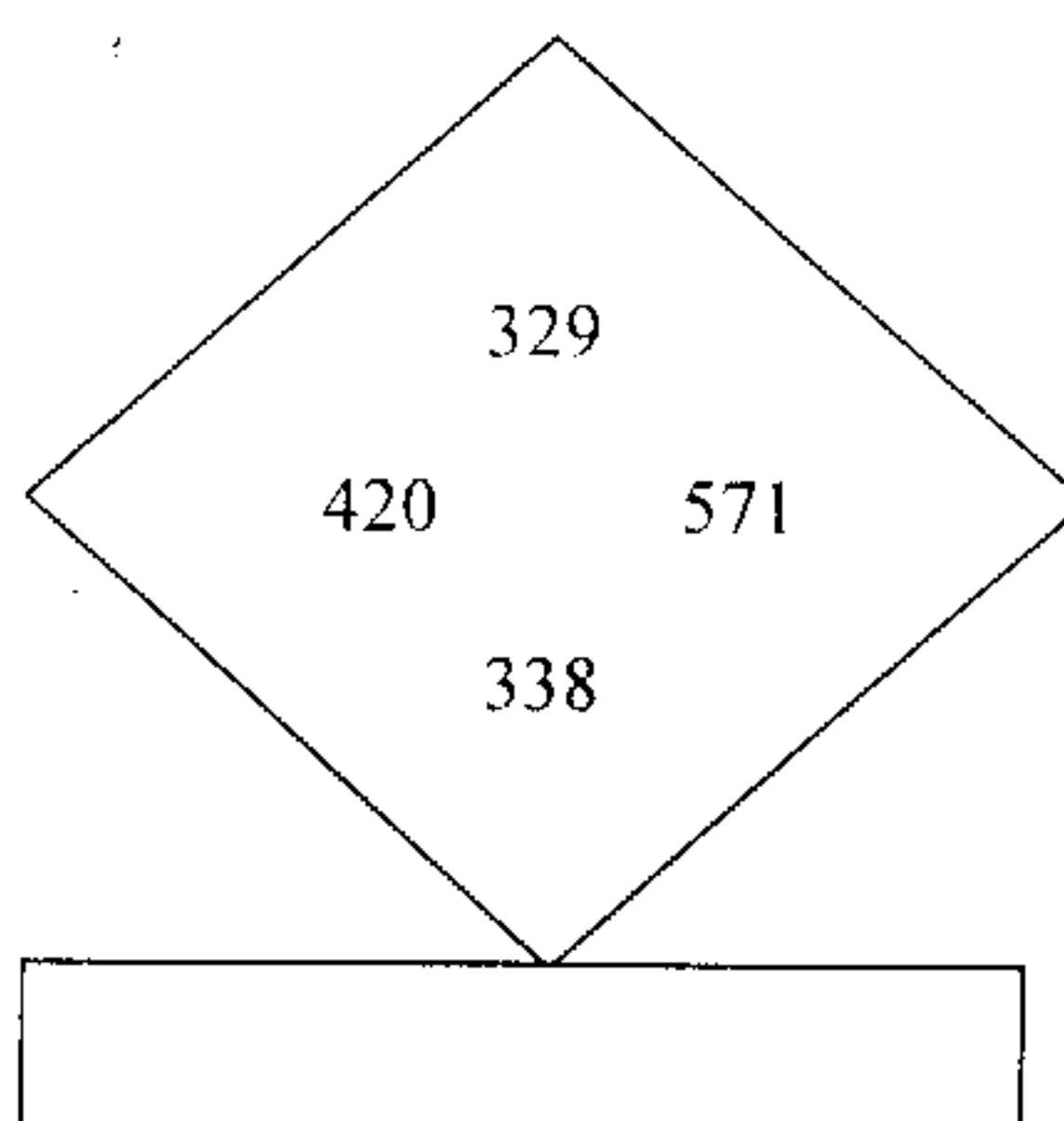
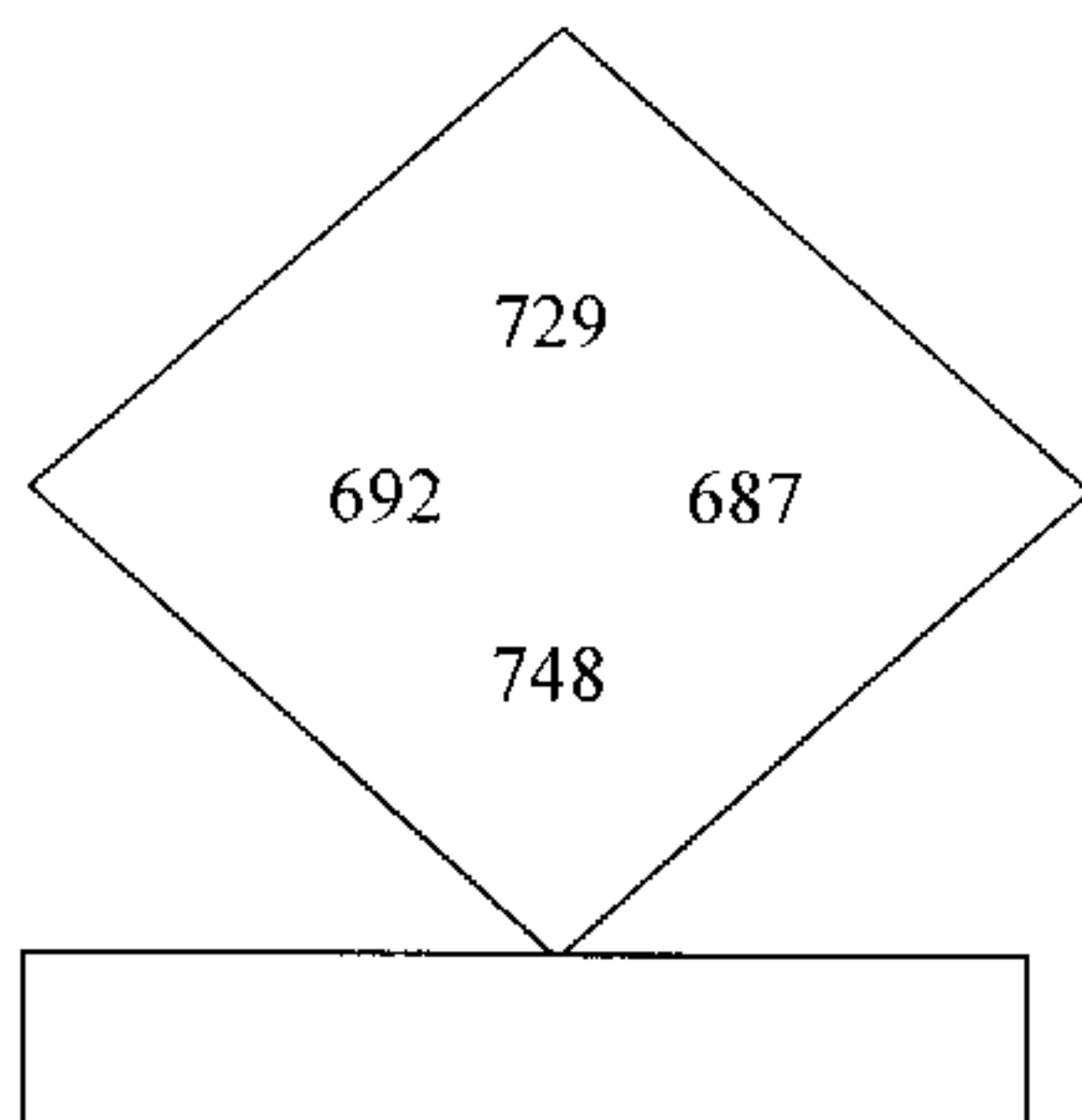
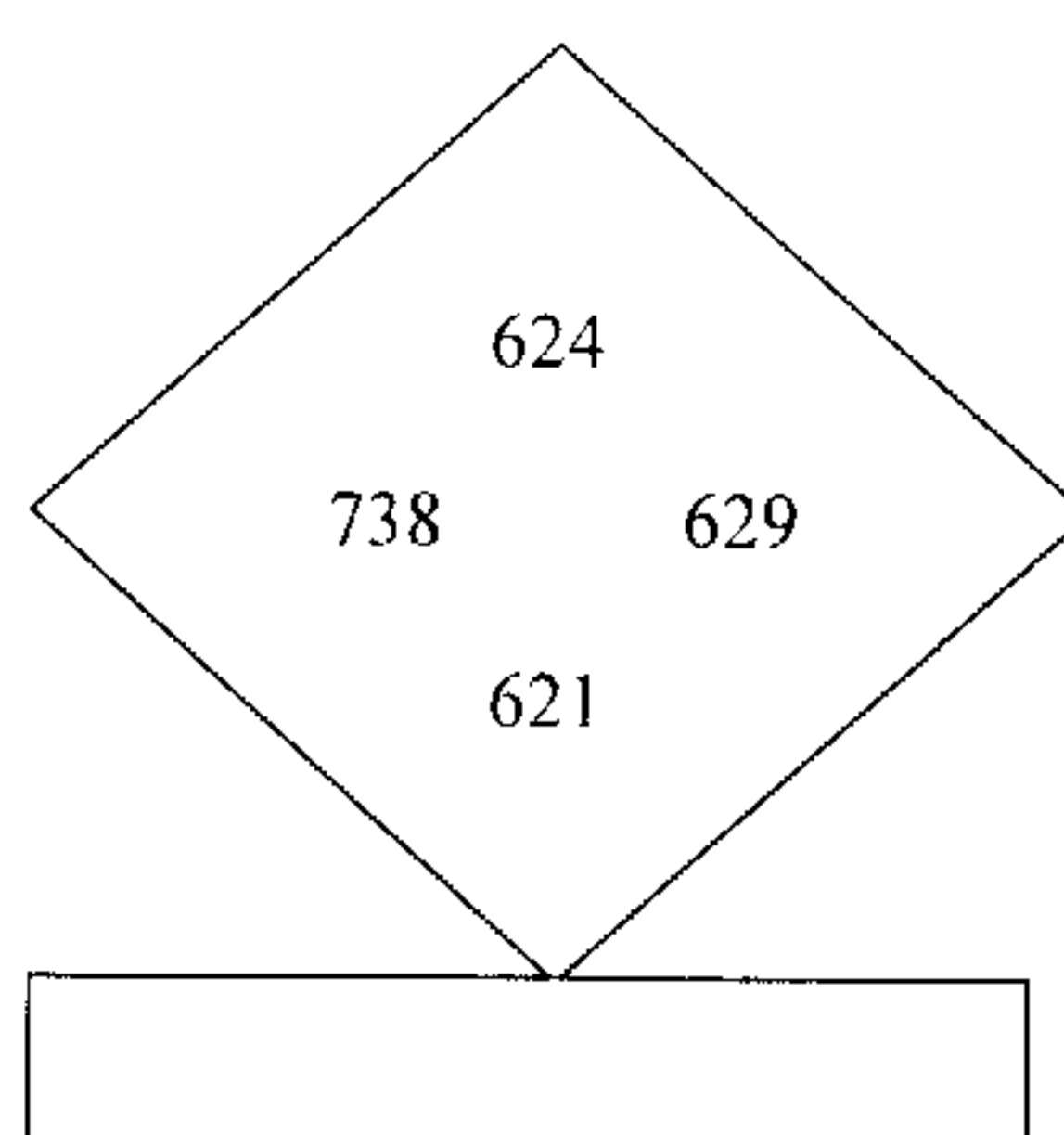
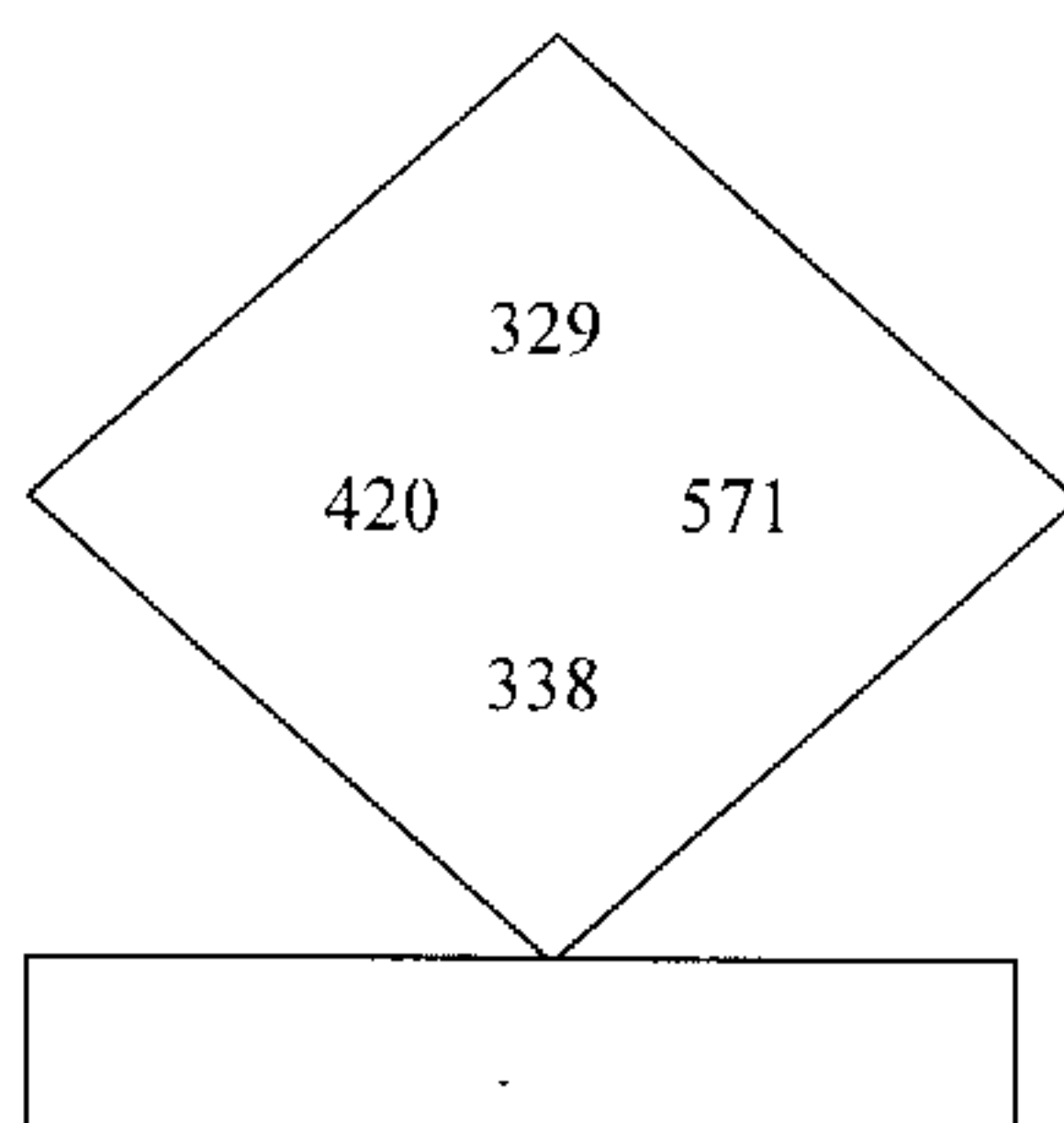
Activity: Sequencing numbers

Material: Sticks, pencil, number cards

Procedure:
Warm up: Write some questions (related to concept) on board and ask students to solve them.

Activity: Write following example on board ask the students that we will put these numbers in ascending order, also explain to them that putting three digit numbers in ascending order check hundred first then tens then units.

Example

Put these numbers in ascending order with the help of students.

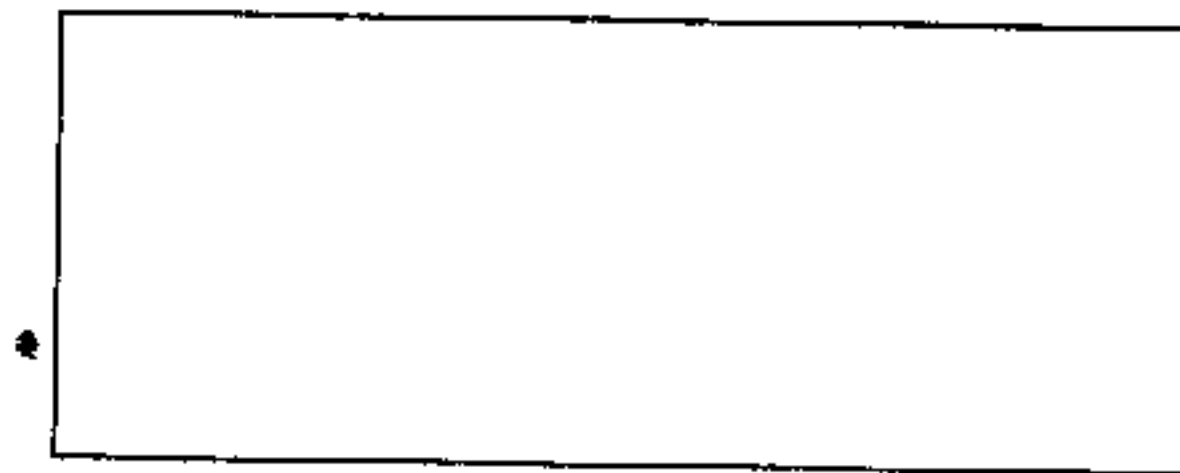
Class work: Write these numbers in ascending order. (in copies)

Home work: Write these numbers in ascending order. (In copies)

Level 2 **Term 1** **Week 5** **Day 5**	**Lesson Plan**

Objective: Students will be able to put number in descending order.

Activity: Sequencing numbers

Material: Buttons, sticks, pencils

Procedure:
Warm up: Ask some questions about descending order.

Activity: Take different size of sticks/pencils, paste randomly on board like this

Now explain to class we have to arrange them in descending order then ask how will we arrange them? Start from biggest.
Paste the pencils in descending order. Now explain to them that we have to arrange numbers in descending order. Then write an example from page 13 and arrange numbers check tens first then units.

Class work: Do page 13 (in copies)

Level 2 Term 1 Week 5 Day 6	Lesson Plan

Objective: Students will be able to put numbers in descending order.

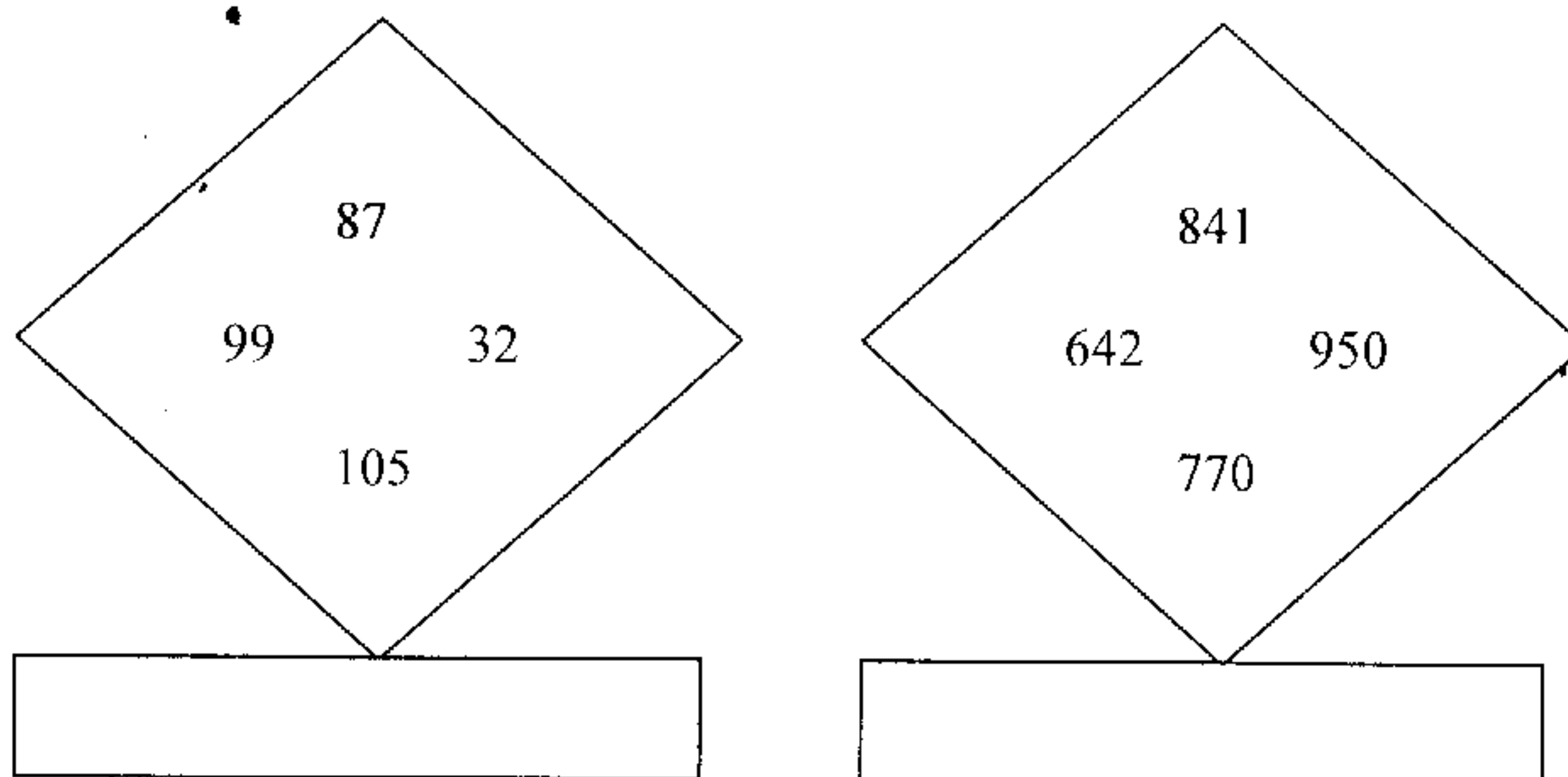
Activity: Sequencing numbers

Material: Buttons, beads, sticks

Procedure:
Warm up: Ask some questions about descending order.

Activity: Repeat previous day activity,

- With any other Objective With following examples

Write these examples on board and arrange the numbers with the help of students,

Explanation, In arranging the numbers check hundred first then tens then units.

Class work: First three questions from page 15 (on copies)

Home work: Last three questions from page 15 (on copies)

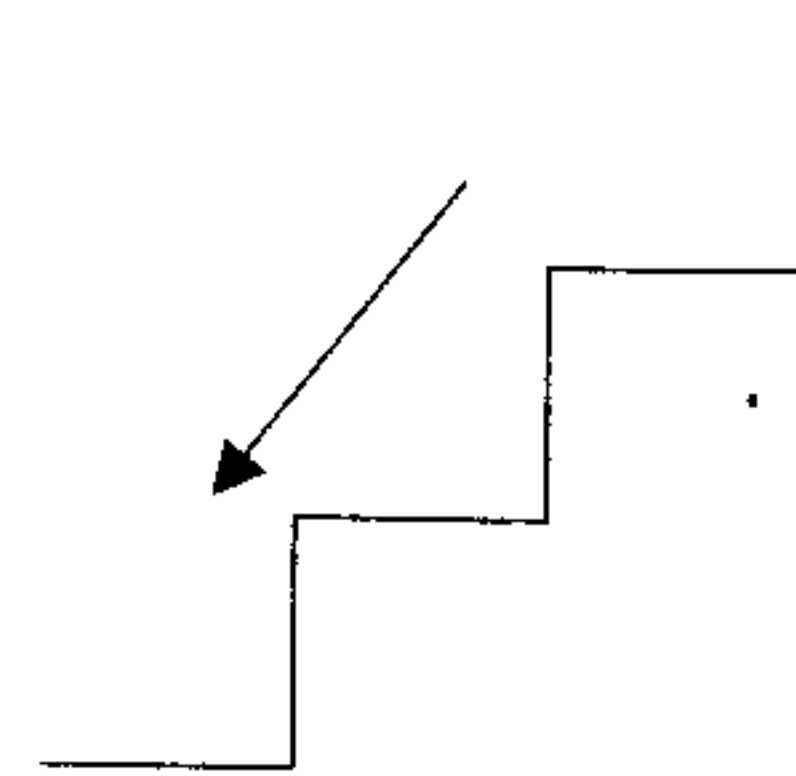
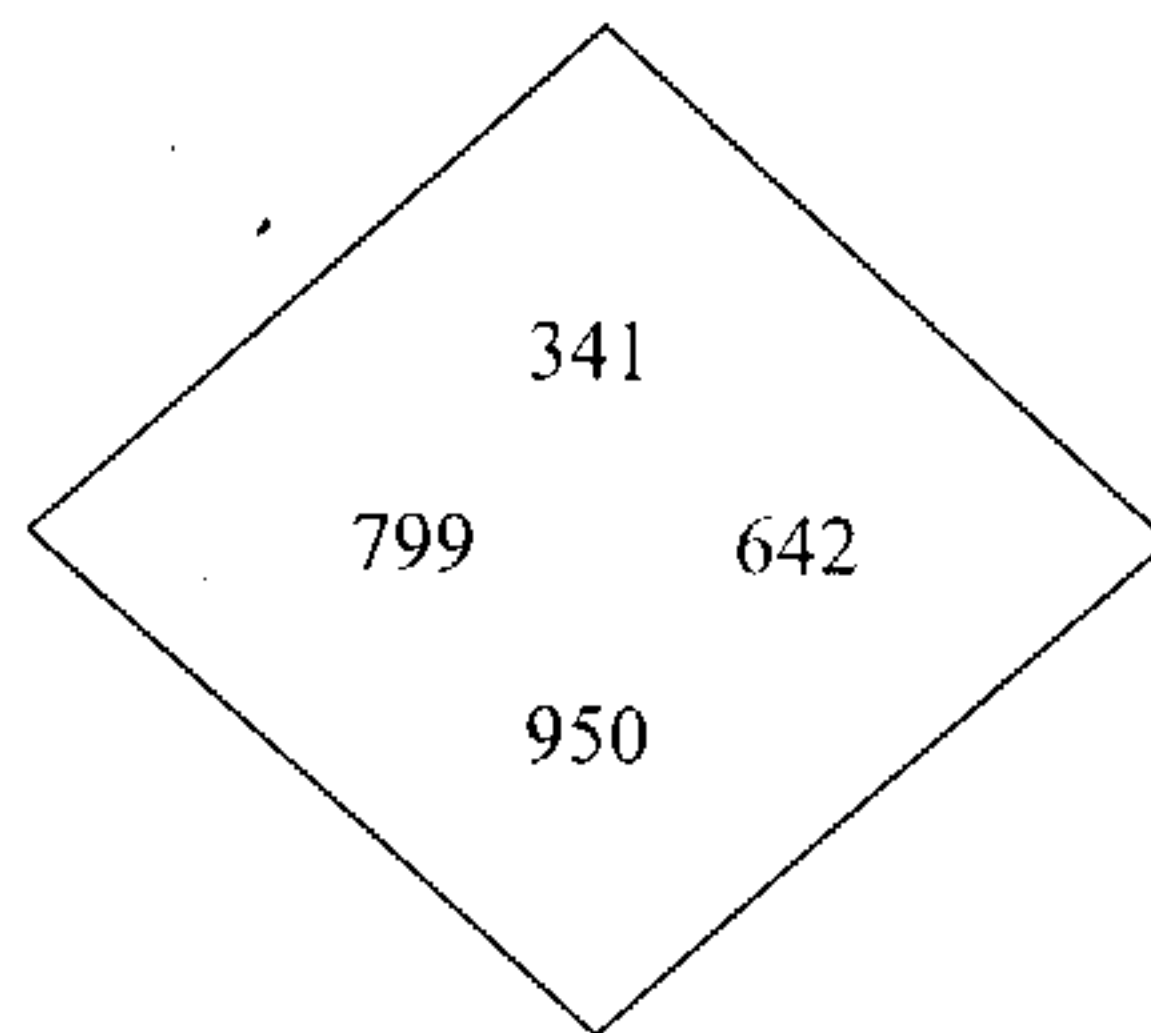
Level 2 Term 1 Week 6 Day 1	**Lesson Plan**

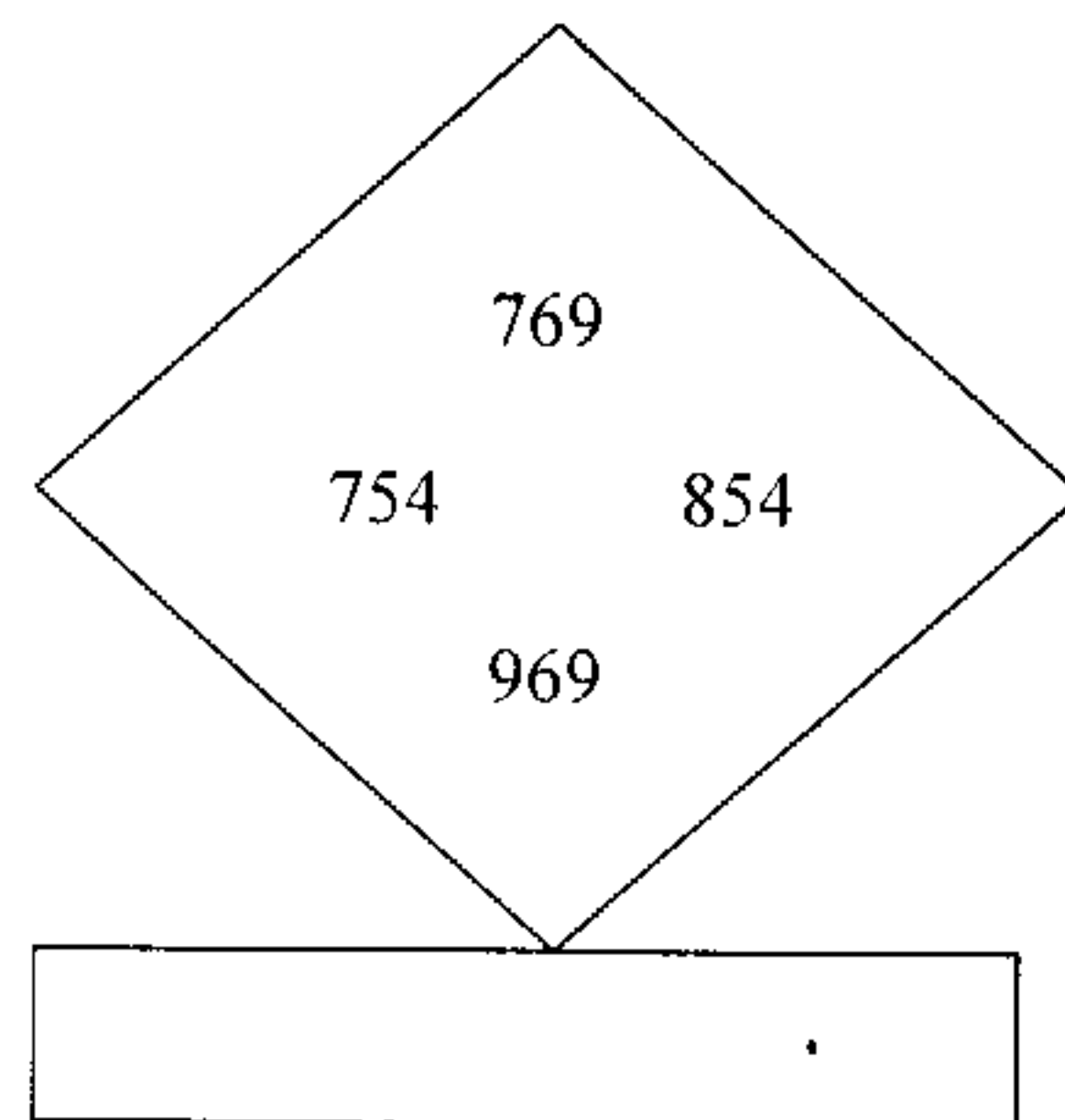
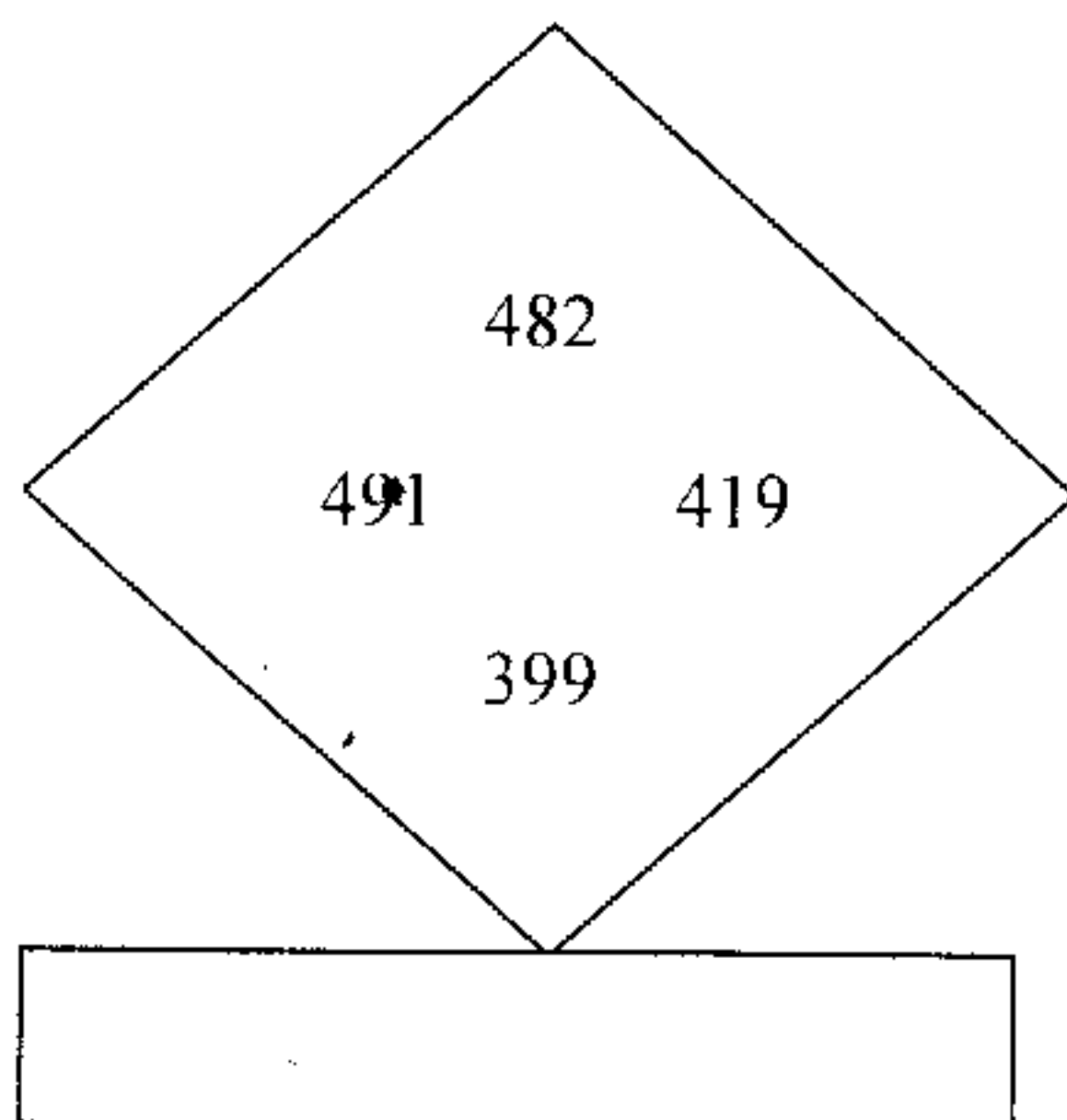
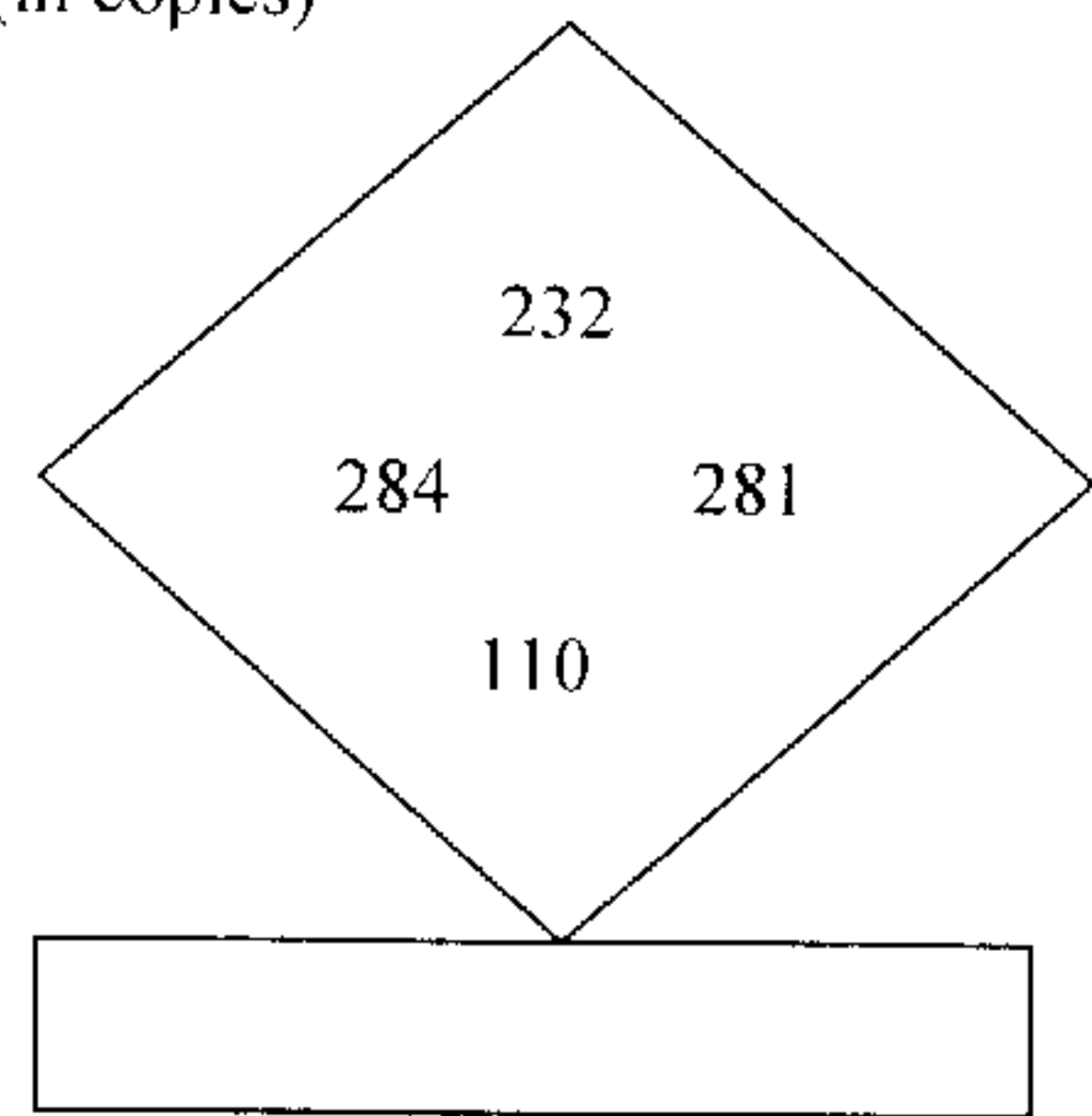
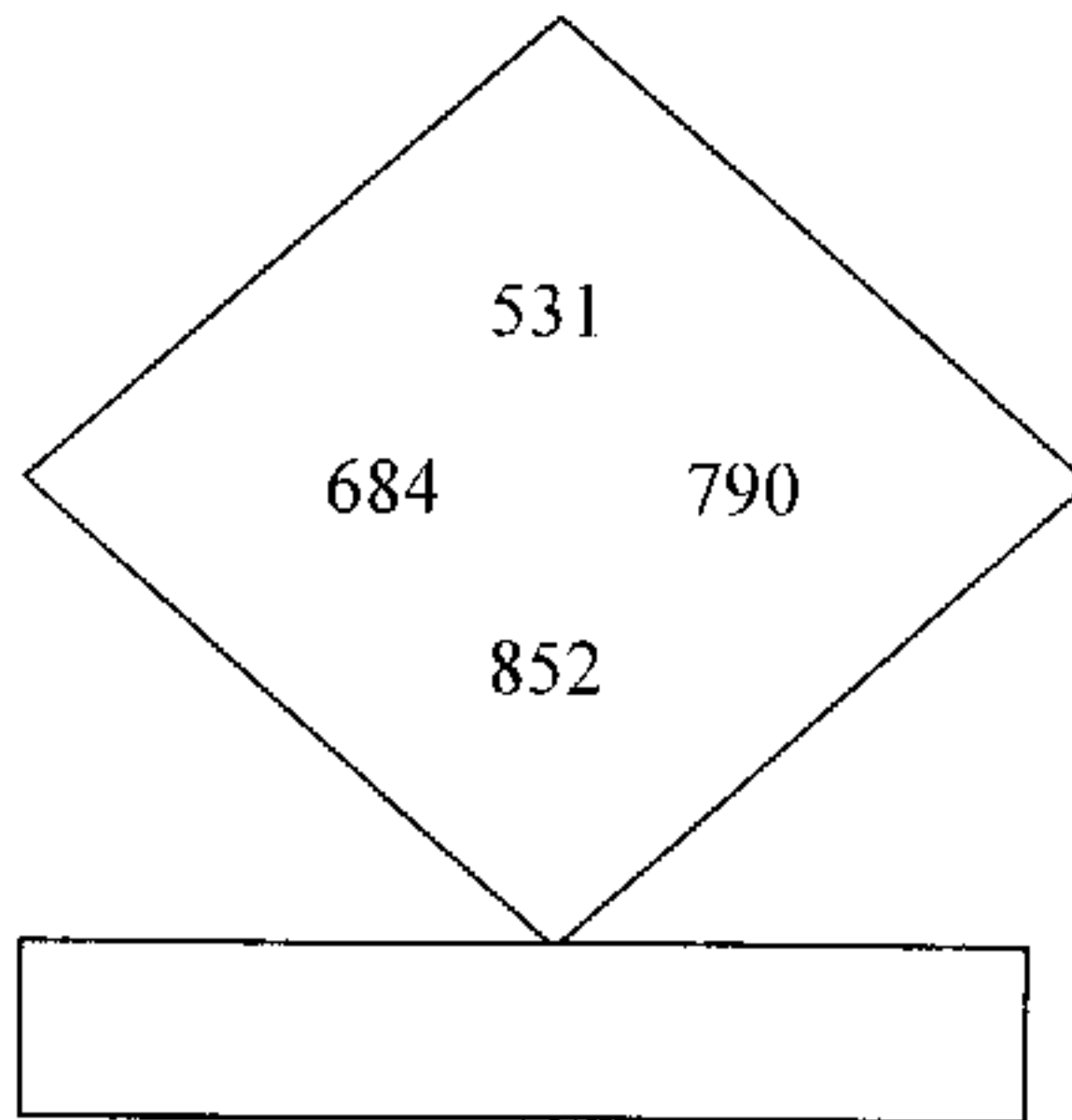
Objective: Students will be able to put numbers in descending order

Activity: Sequencing numbers

Material: Board, marker

Procedure:
Warm up: Write some questions (related to concept) on board and ask the students to solve them.

Activity: Write following example on board ask the students that we will put these numbers in descending order. Also explain to them putting three digit numbers in descending order check hundred first then tens then units.

Put these numbers in descending order with the help of students.

Class work: Write these numbers in descending order. (in copies)

Home work: Assessment of week done week 5 day 2 – week 6 day 1.

Level 2 **Term 1** **Week 6** **Day 2**	**Lesson Plan**

Assessment

Level 2 Term 1 Week 6 Day 3	Lesson Plan

Objective: Students will be able to find bigger numbers

Activity: Comparing numbers

Material: Board, marker

Procedure:
Warm up: Write some pair of numbers on board and ask the students to find the bigger then put a circle around the bigger numbers.

Activity: Write following examples on board

H	T	U
1	2	3
3	4	1

Ask the students to say both the numbers, ask from students

- Which digit is in hundreds place in top number? 1
- Which digit is in hundreds place in bottom number? 3

As we know that 3 is bigger than 1 so the bottom number is bigger.
Then write some examples from page 16 and ask class to find bigger number.

Class work: Any ten questions from page 16 questions (in copies)

Home work: Page 16 question 2 (in copies)
Note: Solve remaining questions in revision.

Level 2 Term 1 Week 6 Day 4	**Lesson Plan**

Objective: Students will be able to find bigger number

Activity: Comparing numbers

Material: Board, marker

Procedure:
Warm up: Revise the previous concept.

Activity: Write fooling example on board,

H	**T**	**U**
9	7	1
9	2	6

Ask the students to find the bigger number.

Explanation: If digit in hundred row are the same, then check the tens row. If the number in tens row is bigger, then the number is bigger.

The top number has 7 in tens row while bottom number has 2 in tens row. 7 is bigger than 2 so the top number is bigger.

Then write another example

H	**T**	**U**
7	8	8
7	8	9

Explanation: If the numbers in hundred and tens row are the same then check the units row. If the digit in unit row is bigger the number is bigger.
Both the numbers have 7 in hundred row 8 in tens row but top number has 8 in units row and bottom number has 9 in units row 9 is bigger than 8 so bottom number is bigger.

Class work: Four question from question 1,
Four questions from question 2 page 17 (in copies)

Note: Do the remaining question from page 17 in revision.

Level 2 Term 1 Week 6 Day 5	**Lesson Plan**

Objective: Students will be able to have a concept of > and < in three digit numbers

Activity: Story, written work

Material: Board, markers

Procedure:
Warm up: Write some pairs of numbers (two digit) on board and call students randomly to put the symbols > or < between the numbers.

Activity: Write a pair of 3 digit number on board and tell a story that a hungry crocodile has found these two big numbers. He wants to eat the greater one. But first he has to find out which is greater number,

- The crocodile checks the hundred column.
- The top number has 4 in hundred column
- The bottom number has 6 in hundred column

6 is greater than 4 so the bottom number is greater then write these questions on board call students randomly and ask them to solve questions.

351 [	] 548	147 [	] 342
809 [	] 790	540 [	] 819
205 [	] 123	440 [	] 620

Class work: Write following questions on board and ask the students to copy and complete.

671 ____ 563	492 ____ 589
219 ____ 120	384 ____ 481
660 ____ 929	167 ____ 243

Home work: Question 3 page 17 (in copies)

Level 2
Term 1
Week 6
Day 6

Lesson Plan

Objective: Students will be able to have a concept of > and < in 3 digit numbers.

Activity: Comparing numbers written work

Material: Board, marker, chalk

Procedure:
Warm up: Ask students to solve questions on board to check previous knowledge.

Activity: Write 2 (3 digit) numbers on board.
Now explain that hungry crocodile has found 2 more numbers and he wants to eat greater number.
He checks the hundreds column. Both numbers have 5 in hundred column, so crocodile next check the tens column,

The top number has 5 in tens column.
The bottom number has 2 in tens column
Now 5 is greater then 2 so the top number is greater.
Now explain to them that to find out greater number check hundreds first and if hundreds column has same numbers than check tens column.

Class work: Write following questions on board; ask the students to copy complete them;

652 ____ 631	848 ____ 851
998 ____ 988	609 ____ 612
729 ____ 773	371 ____ 394

Level 2
Term 1 — **Lesson Plan**
Week 7
Day 1

Objective: Students will be able to have concept of > and < in 3 digit numbers.

Activity: Comparing numbers

Material: Board, marker

Procedure:
Warm up: Ask questions about previous day activity

Activity: Write two numbers on board e-g
Tell to class that greedy crocodile has found two more numbers. Both numbers have 4 in the hundreds column. Both numbers have 8 in tens column.
The top number has 5 in the units column
The bottom number has 2 in the units column
5 is greater than 2 so top number is greater,
Now explain to class that to find out greater number check hundreds first, then tens then units.

Class work: Write the following questions on board ask the students to copy and complete them.

496 ____ 492   792 ____ 799
329 ____ 328   946 ____ 941
991 ____ 990   381 ____ 387

Home work: Assessment of work done whole week.

Level 2 **Term 1** **Week 7** **Day 2**	**Lesson Plan**

Assessment

Level 2 Term 1 Week 7 Day 3	**Lesson Plan**

Objective: Students will be able to write the number that comes next.

Activity: Written work

Material:

Procedure:
Warm up: Ask some questions like
- What comes after 92 _____
- What comes after 213 _____
- What comes after 999 _____

Activity: Write examples from page 18 and ask the students to fill the gaps (orally). Make sure that whole class will participate.

Class work: First 15 questions from page 18 (in copies)

Home work: Remaining 15 questions from page 18 (in copies)

Level 2 **Term 1** **Week 7** **Day 4**	**Lesson Plan**

Objective: Students will be able to write number that comes between

Activity: Written work

Material: board, marker

Procedure:
Warm up: Ask some questions like

What comes between 760 ____ 761, 982 ____ 984, 191 ____ 193
282 ____ 284, 555 ____ 557

Activity: Write examples from page 19 and ask the students to fill the gaps (orally). Make sure that whole class will participate.

Class work: 15 questions from page 19 (in copies)

Note: Solve remaining questions on page 19 in revision.

Level 2 Term 1 Week 7 Day 5	**Lesson Plan**

Objective: Students will be able to write the number that comes before

Activity: Written work

Material: Board, marker

Procedure:
Warm up: Ask questions like
What comes before ____ 100, ____ 202, ____ 423, ____ 992
____ 830, ____ 619

Activity: Write examples from page 20 and ask the students to fill gaps (orally). Make sure that whole class is participate.

Class work: First 10 questions from page 20 (in copies)

Home work: Last 10 questions from page 20 (in copies)
Note: Do remaining questions from page 20 in revision.

Level 2 Term 1 Week 7 Day 6	Lesson Plan

Objective: Students will be able to complete number pattern

Activity: Completing number patterns.

Material: Chart on which drawn pattern 1, 5, 6 and 7 from book page 21

Procedure:
Warm up: Oral drill from 1 – 1000

Activity: Paste the chart on board.
Revise the concept of counting by 1s, 2s, 5s and 10s and complete patterns on chart.

Class work: Do page 21 (in books)

Home work: Assessment of work done in previous week.
Note: Work done on books must be so book can be reused.

Level 2 Term 1 Week 8 Day 1	**Lesson Plan**

Assessment

Level 2 Term 1 Week 8 Day 2	**Lesson Plan**

Objective: Students will be able to read and write number in words

Activity: Written work

Material: Number cards, flash cards of number written in words.

Procedure:

Warm up: Ask the students to read numbers in word from 1 – 20

Activity: Paste number cards on board. Call students one by one and ask them to write in words.

Class work: Write following questions on board and ask the students to copy and complete them,

Write in words

NUMBER	WORDS
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

Home work: Write 11 – 20 in number and words.

Level 2
Term 1
Week 8
Day 3

Lesson Plan

Objective: Students will be able to write numbers in words.

Activity: Written work

Material: Board, marker

Procedure:
Warm up: Ask questions about previous concept.

Activity: Revise previous day activity with numbers given one page 23

Class work: Do page 23 in copies.

Level 2 Term 1 Week 8 Day 4	**Lesson Plan**

Objective: Students will be able to write numbers in figures and words

Activity: Written work

Material: Board, marker

Procedure:
Warm up: Ask questions about previous concept.
Write some questions on board call students randomly and ask them to write number in words.

Class work: Do question 2 page 24 (in copies)

Home work: Do question 1 page 24 (in copies)

Level 2 Term 1 Week 8 Day 5, 6	Lesson Plan

REVISE ALL CONCEPTS ON PAGE 25 AND 26